

The University of Hong Kong  
Department of Social Work & Social Administration

Social Work Fieldwork Placement

**Student Feedback Form on Fieldwork Placement\***

(For reference only, students should submit the form on-line)

**Survey Concurrent Placement 20XX – 20XX – Feedback Form**

**Explanatory Notes**

1. The purpose of this form is to collect feedback on the extent to which student learning in fieldwork placement is facilitated through agency provisions and the field instruction provided by the fieldwork supervisor.
2. The form can be used as guideline for discussion at the mid placement review on progress made and areas needing improvement.
3. A student should complete this form **BEFORE** the final evaluation has been conducted and he/she has signed the evaluation report.

**5 = strongly agree; 4 = agree; 3 = partly agree, partly disagree; 2 = disagree; 1 = strongly disagree;  
NA = not applicable**

This is a controlled survey. You need a valid token to participate.  
If you have been issued a token, please enter it in the box below and click continue.

Token:

Continue

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Load unfinished survey

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Exit and clear survey

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0%   
100%

### I. General Opinions

1. \* 1.1 What do you like best about this placement?

9. \* 1.2 What do you like least about this placement?

7. \* 1.3 Are you a part-time student who have done your placement in your  
8. working agency?

Yes  No

6. \* 1.4 Surname of fieldwork Supervisor:

5. \* 1.5 Name of fieldwork Supervisor:

4. \* 1.6 Email of fieldwork supervisor:

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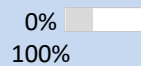
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### II. About the placement Agency

**\* II. About the placement Agency**

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NA = not applicable**

	5	4	3	2	1	NA
2.1 There were available opportunities for student to work directly with clients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2 There were opportunities for student to participate in agency activities (staff-meeting, staff development programmes, agency functions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.3 There were available facilities and resources for work (space, desk and chair, interviewing rooms, stationery etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.4 There were opportunities for student to test out his/her abilities and learn through his/her own efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.5 There were opportunities for student to strengthen his/her social work identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Comments (if any)**

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0%  100%

### III. About Fieldwork Supervisor

#### \* III. About Fieldwork Supervisor

**5 = strongly agree; 4 = agree; 3 = partly agree; 2 = disagree; 1 = strongly disagree;  
NA = not applicable**

	5	4	3	2	1	NA
3.1 The fieldwork supervisor provided regular supervision to student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.2 The fieldwork supervisor understood the student's interest, expectations and learning objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.3 The fieldwork supervisor helped the student understand the expectations on assignment, task performance and evaluation criteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.4 The fieldwork supervisor facilitated the student to understand and adjust to agency norms and requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.5 The fieldwork supervisor maintained effective liaison with the placement agency to facilitate the student's work and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.6 The fieldwork supervisor facilitated the student to link up classroom learning and experience in the field work situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.7 The fieldwork supervisor gave examples to illustrate how to apply theoretical knowledge to real situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.8 The fieldwork supervisor facilitated the student to make use of reference materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.9 The fieldwork supervisor stimulated the Student's thinking on problem solving alternatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.10 The fieldwork supervisor encouraged the student to take initiative and work independently

3.11 The fieldwork supervisor reviewed regularly with the student on his/her progress

3.12 The fieldwork supervisor facilitated the student to make adjustment to his/her learning contract and work plan when necessary

3.13 The fieldwork supervisor gave regular and clear feedback on the student's performance

3.14 The fieldwork supervisor encouraged the student to learn through continuous self evaluation

3.15 The fieldwork supervisor facilitated the student to reflect on value dilemmas, conflicts and ambivalence

3.16 The fieldwork supervisor was open to student's opinions

3.17 The fieldwork supervisor facilitated the student to review and handle his/her negative feelings and reactions in handling difficult situations

3.18 The fieldwork supervisor showed support, appreciated student's effort to develop in weaker areas

**Comments (if any)**

Resume Later

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**Thank you!**

Your survey responses have been recorded.